

# Information *and* Technology Sharing

A Cooperative Endeavor between *USEPA*  
*Region 3*

-and-

*USEPA Office of Research and Development*  
*National Exposure Research Laboratory*  
Ecological Exposure Research Division

David Lattier

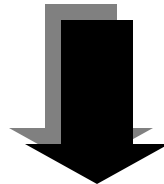
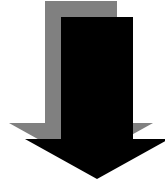
*Who and What...*

Molecular Ecology Research Branch  
Cincinnati, Ohio

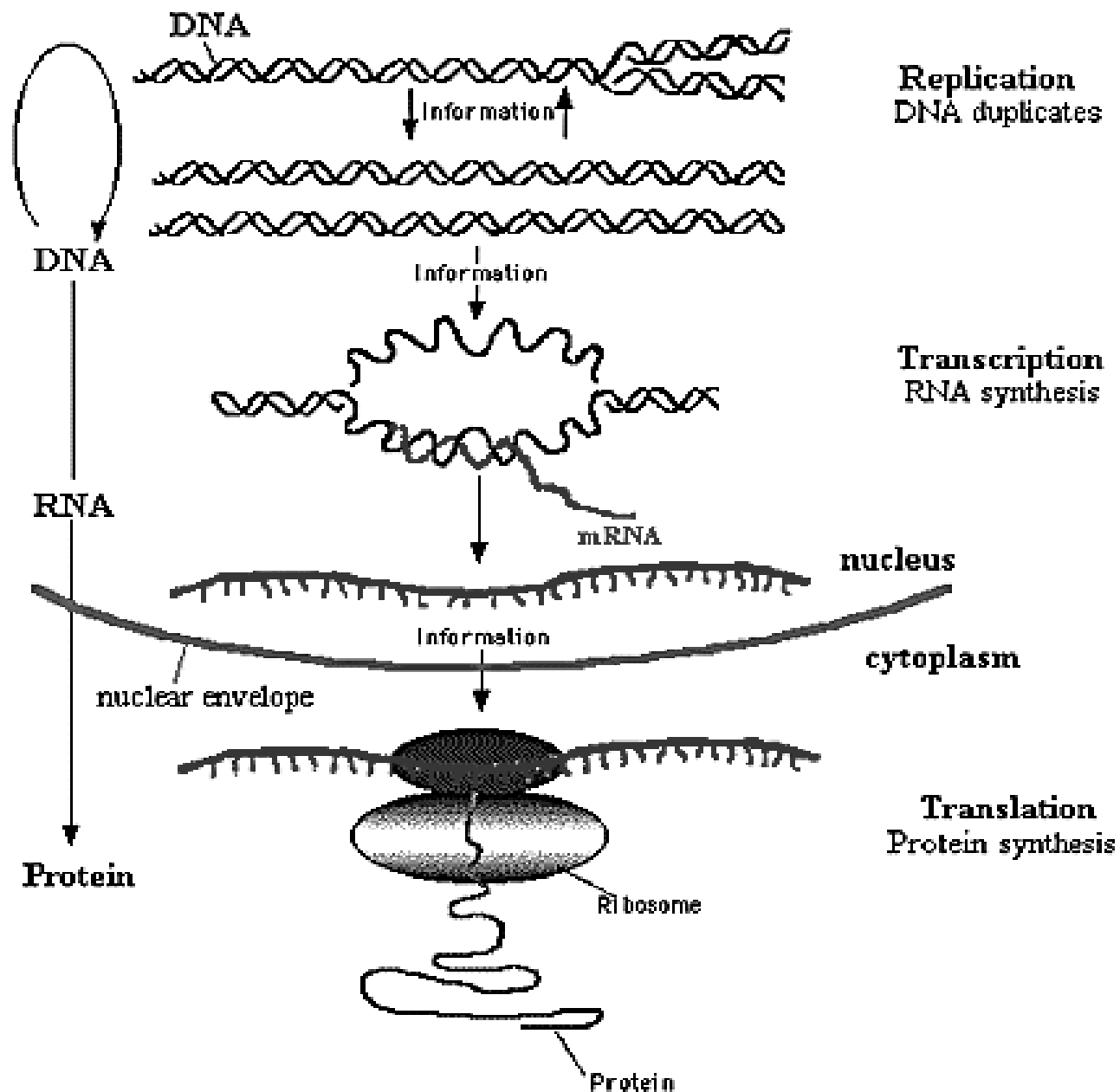
*The Perfect Marriage...*



GENE



PROTEIN



**The Central Dogma of Molecular Biology**

# The *Central Dogma*

- Central dogma of molecular biology states that DNA carries the genetic information which is transcribed to RNA and subsequently translated to protein



Can we make sense of the complexities, and the seeming ambiguity of cellular processes?

Humans...

$10^{13}$  Cells! - each of which contains the identical complement of DNA...  
approximately  $3.2 \times 10^9$  nucleotide pairs!

...identical DNA, but diverse cell types and tissue functions! Huh!?

...of  $3.2 \times 10^9$  nucleotide pairs, *only* 2% used in the production of proteins!

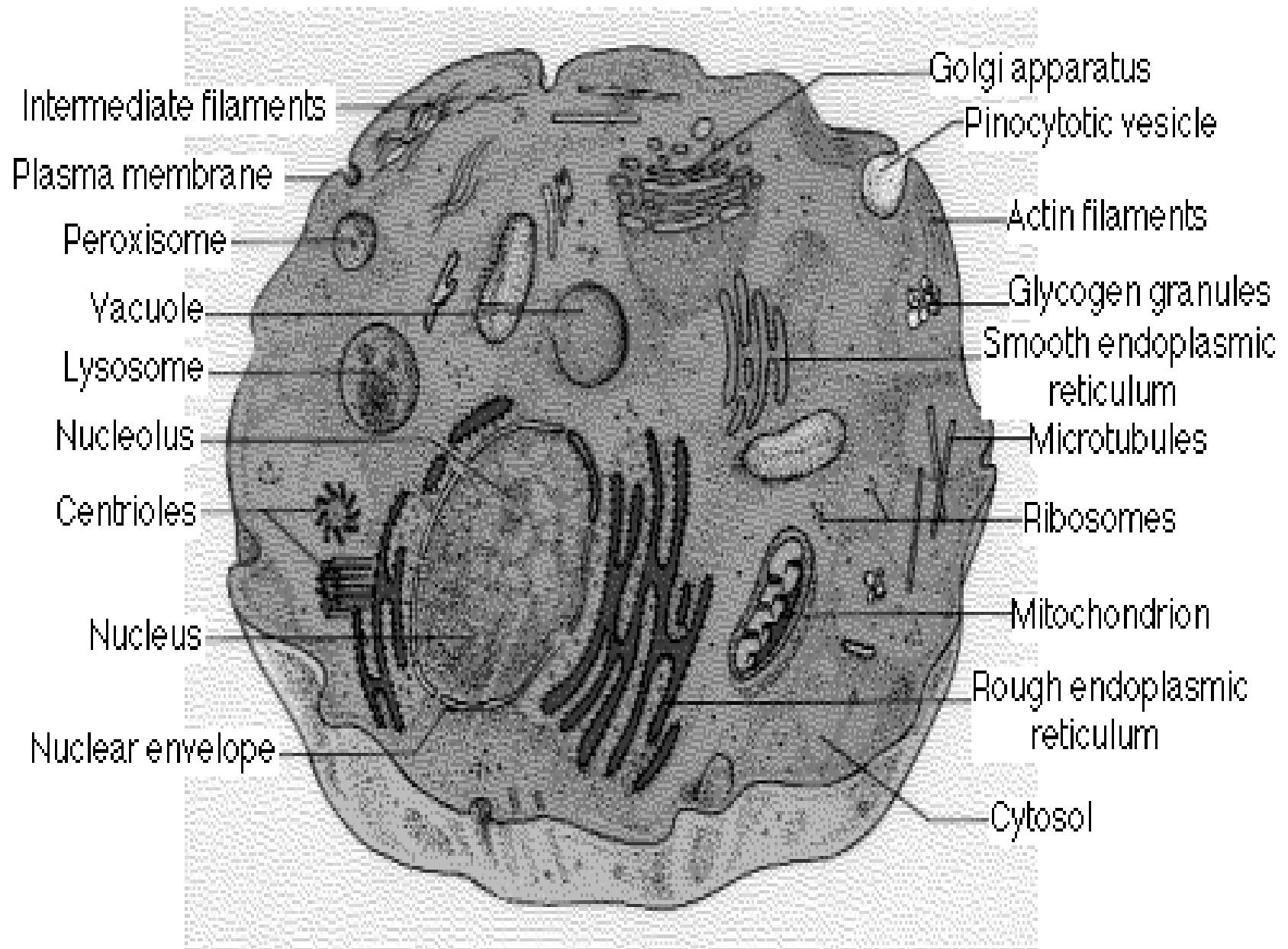
# The *Genome*

- The genome is the total genetic content of an organism
- Genome size varies widely among organisms
  - Does not correlate with complexity
  - Tulips have **10x** amount of DNA as humans
  - One species of amoeba has **100x** as much DNA as humans
  - Pufferfish genome **1/8** the size of humans
- Genome is full of extra DNA

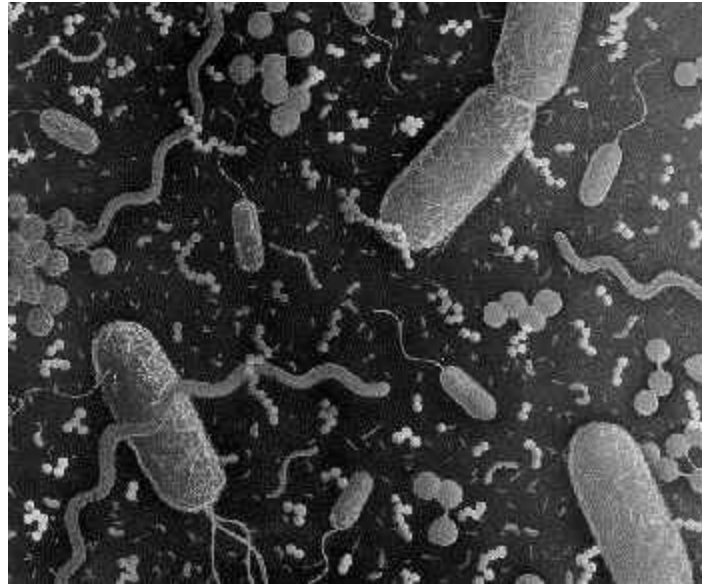
# *Consider this...*

~ 100 million species on the planet, and even though they share the same biochemical '*letters*' in their cellular alphabet [nucleotides and amino acids], the *order* of those letters varies, thereby forming different words...*leading to vastly unique, yet fascinating stories...*





# Eukaryotes -vs- Prokaryotes

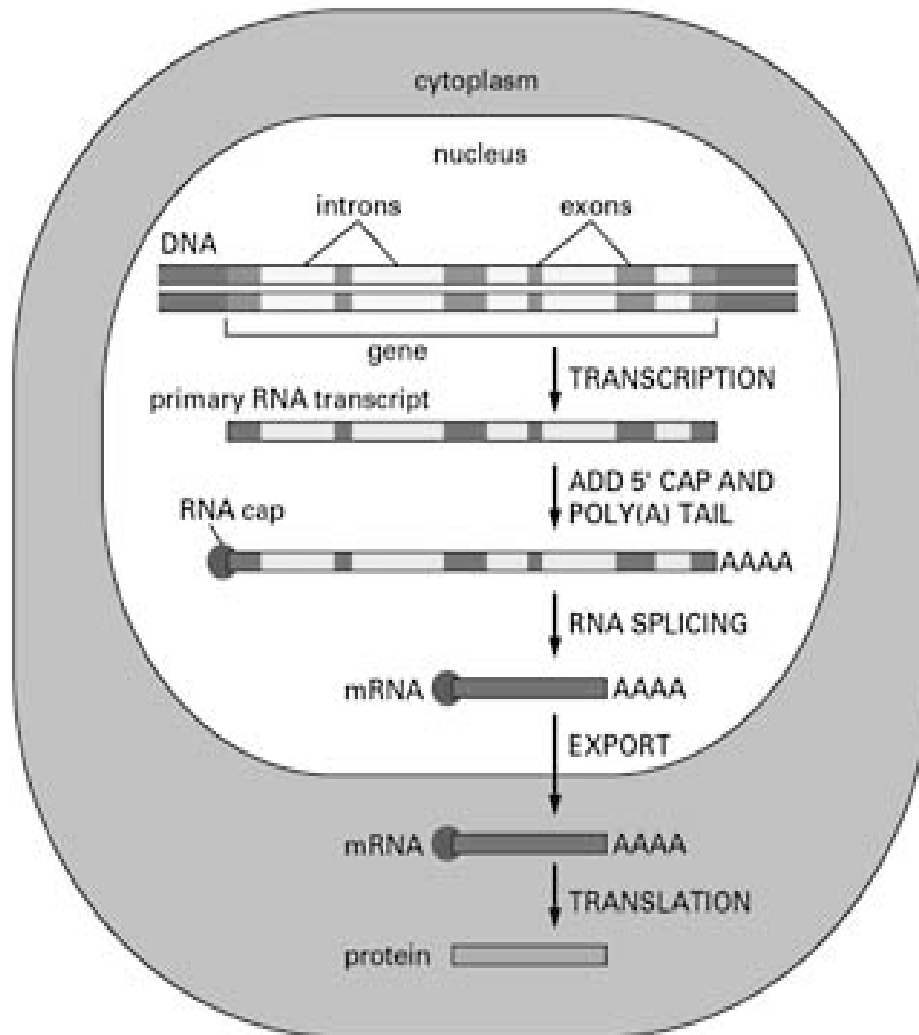


*Bugs* have no...

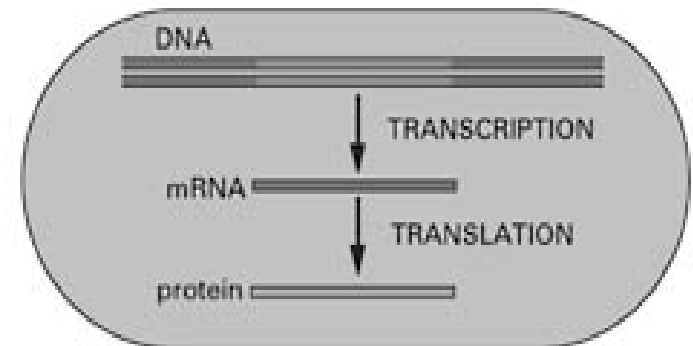
- Cellular compartmentalization
- Nucleus
- ...business on the planet!

# Eukaryotes -vs- Prokaryotes

(A) EUCARYOTES



(B) PROCARYOTES



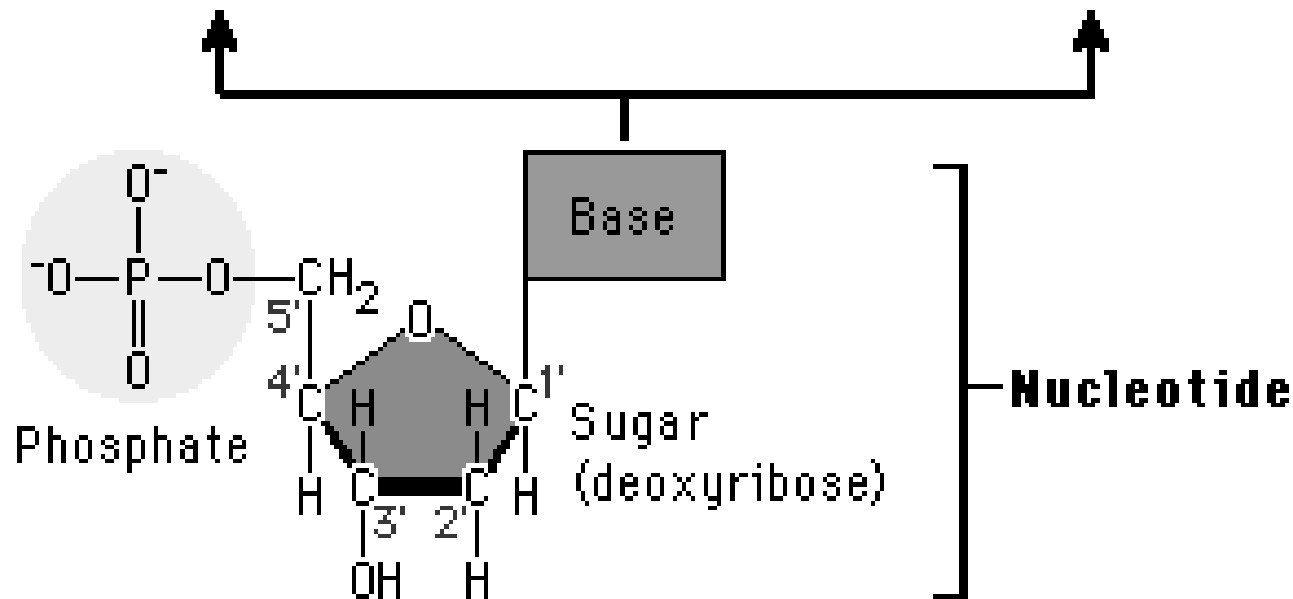
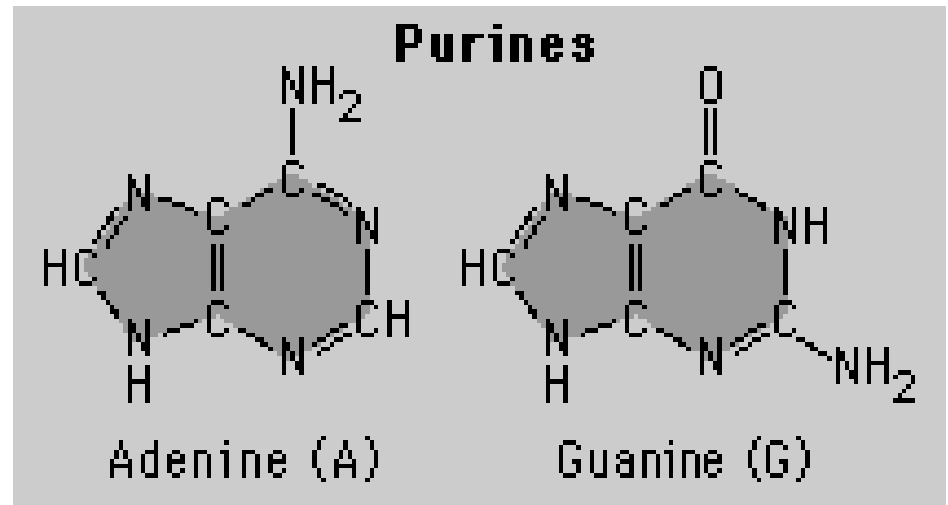
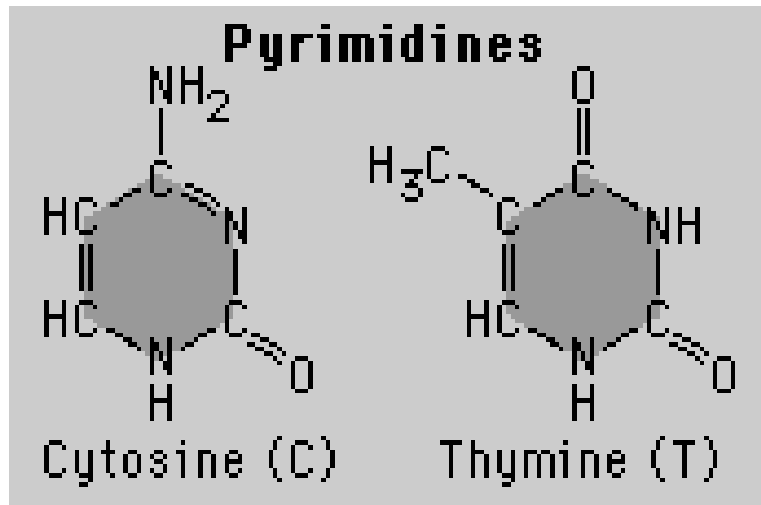
# *Nucleic Acids*

- Originally isolated from nuclei
- Two types
  - **Deoxyribonucleic acid (DNA)**
    - Passed from generation to generation
    - Constitute genome/chromosomes/genes
    - Contains instructions for making proteins
  - **Ribonucleic acid (RNA)**
    - Function in the synthesis of proteins coded by DNA
    - Several distinct types
    - Make up the genomes of some viruses

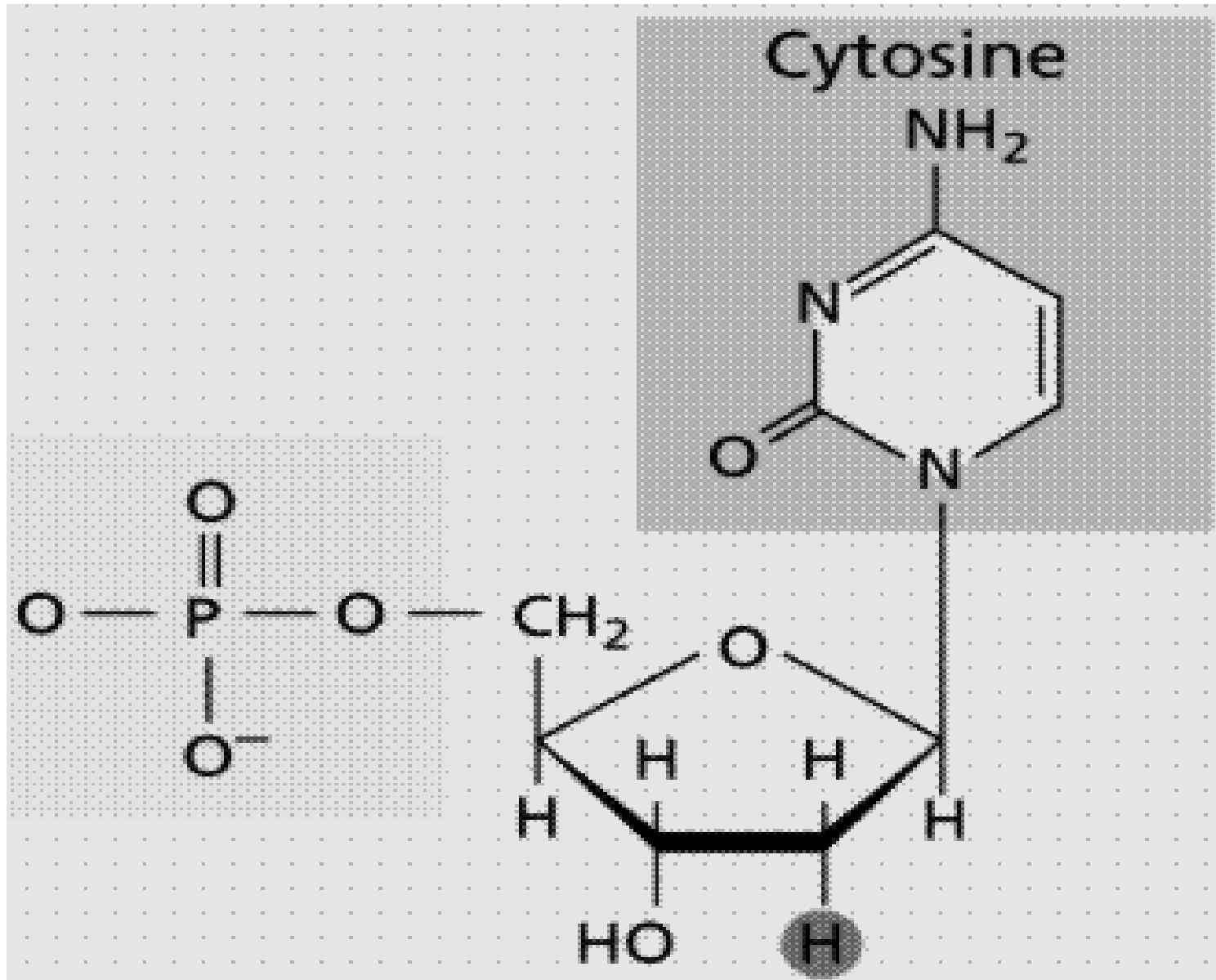
# Overview of *DNA* and *RNA*

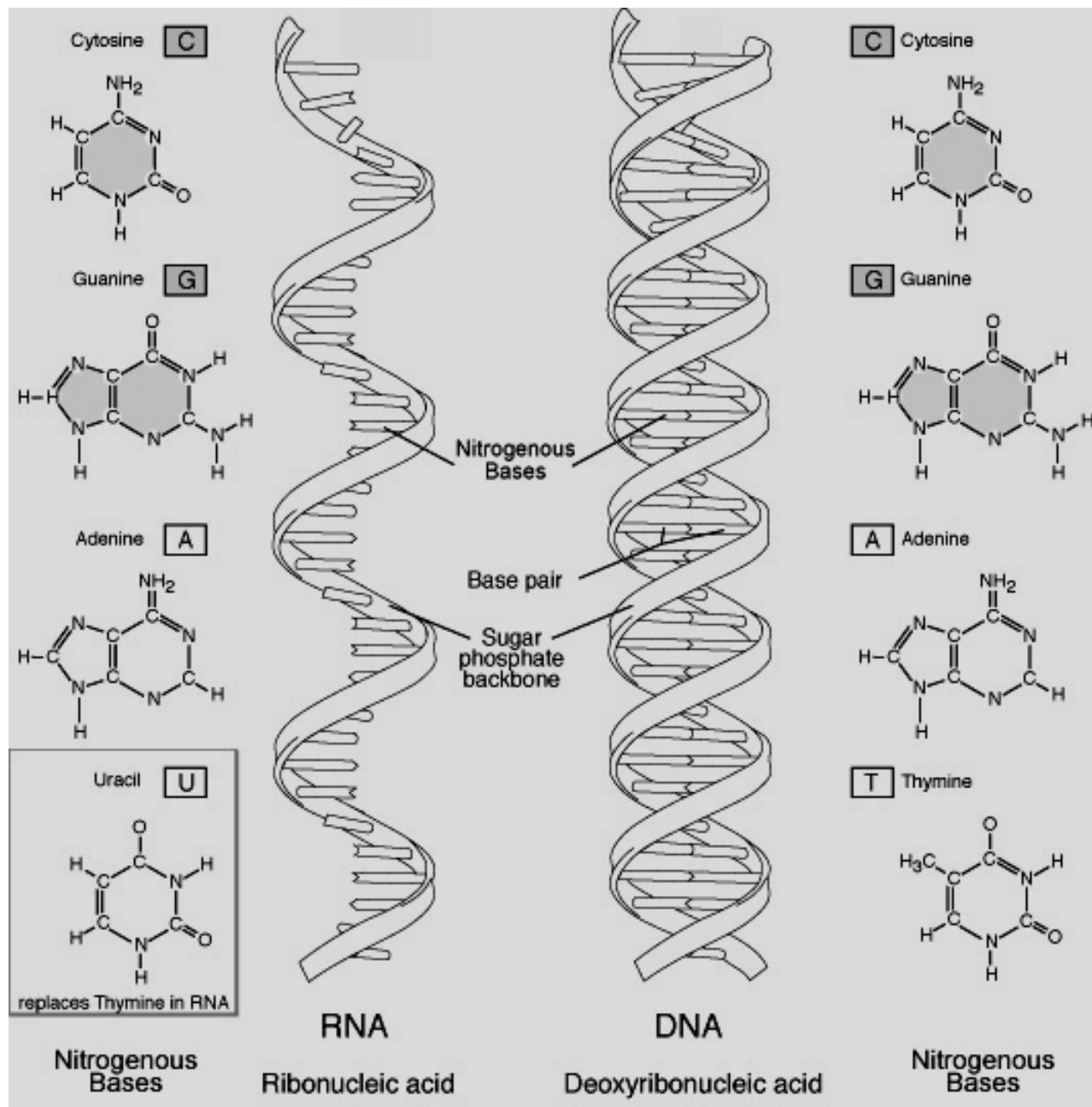
- DNA is a double helix
- DNA and RNA are chains of nucleotides
- DNA stores information
- DNA and RNA are similar (but different)
- The two strands of the DNA helix are aligned in opposite directions

# Nucleotide structure



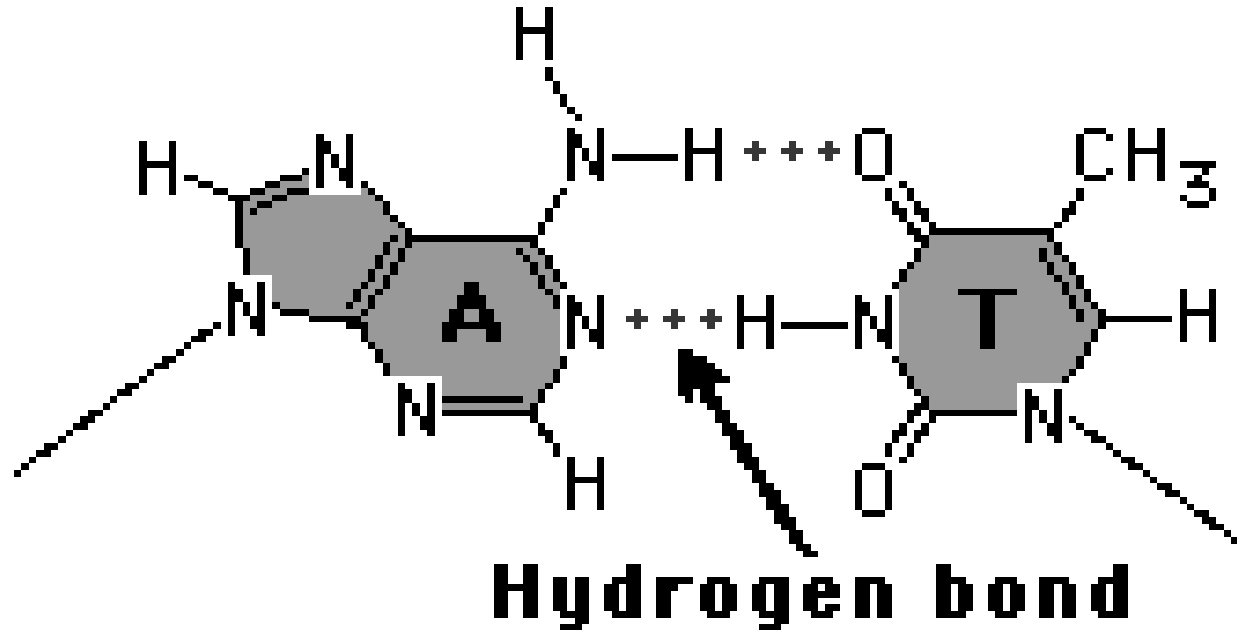
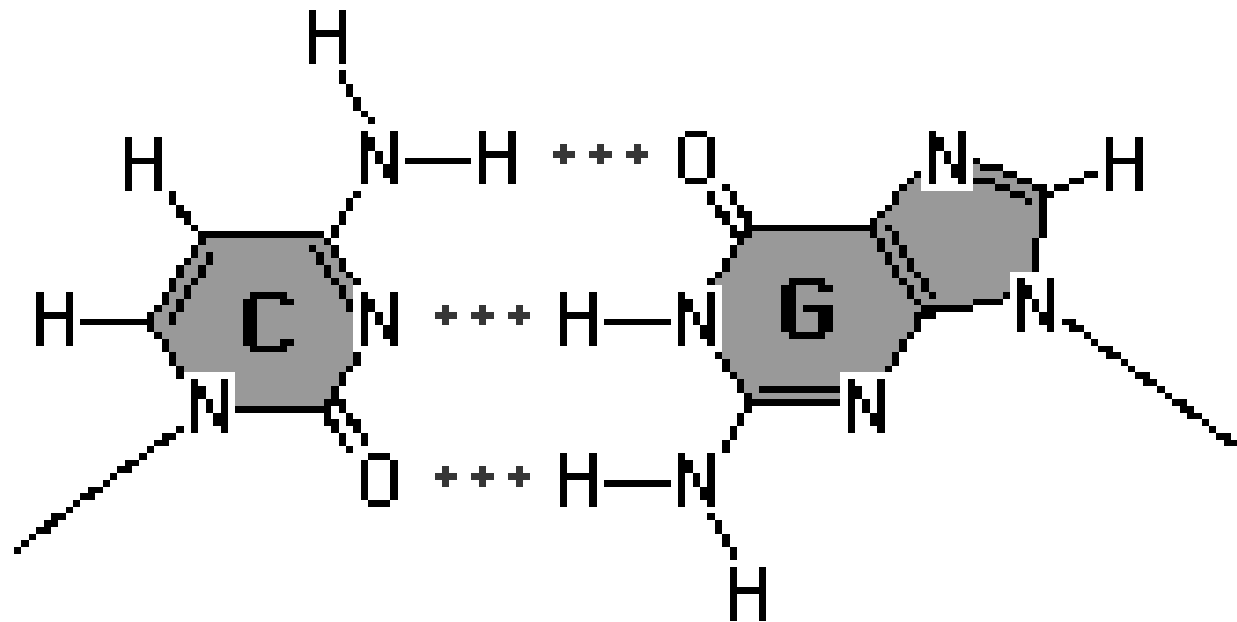
# Nucleotide

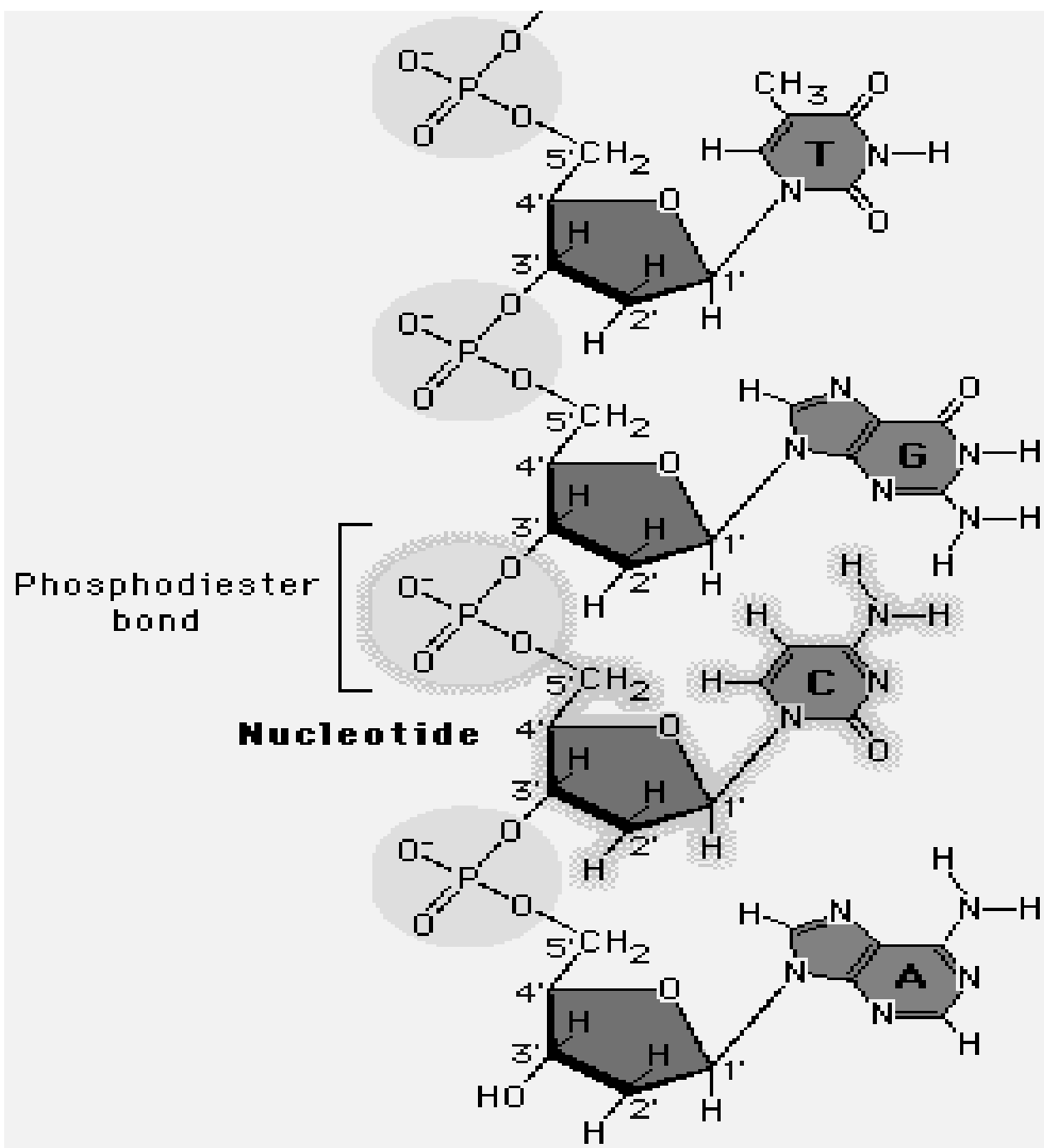






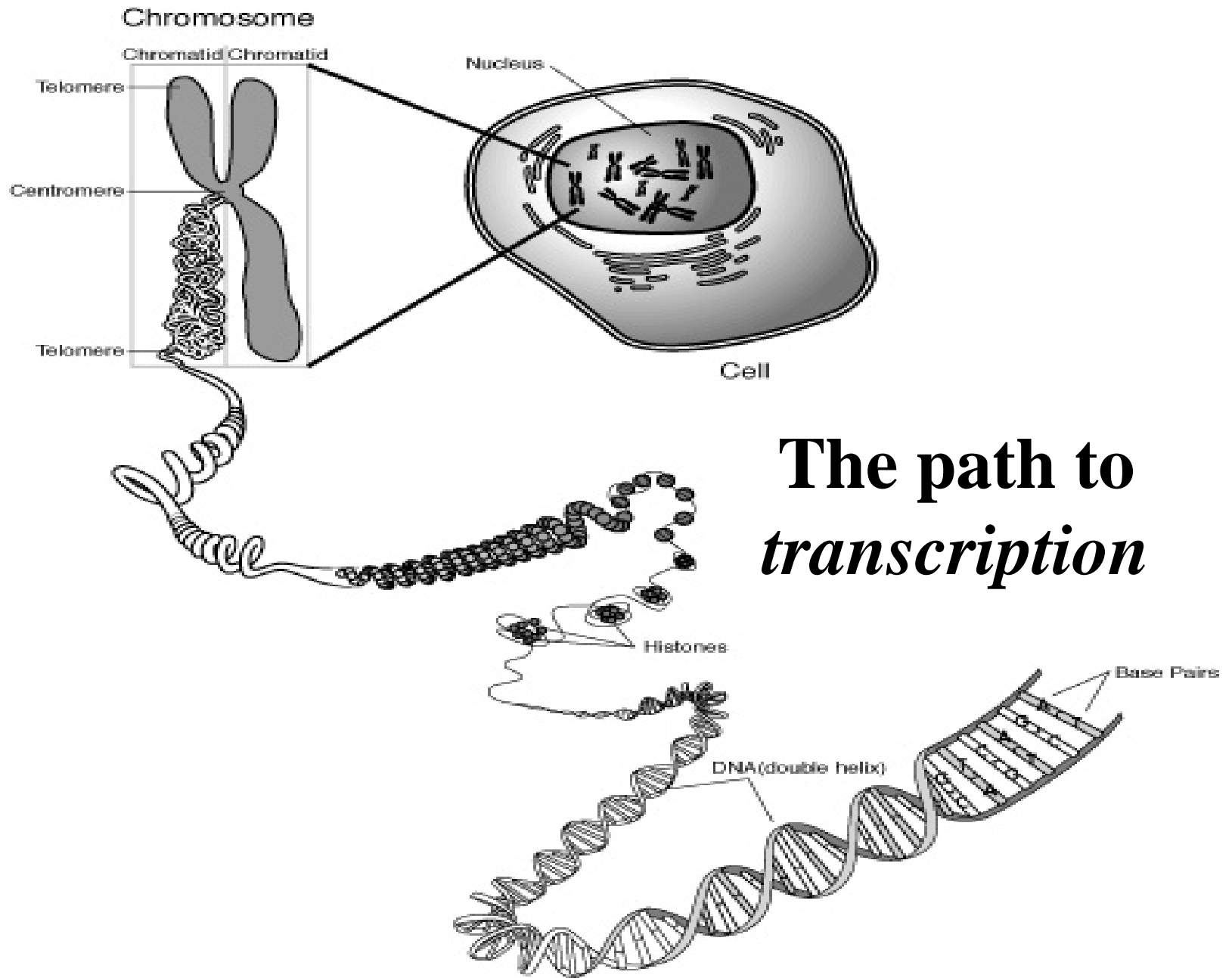
# Base Pairing





# Transcription

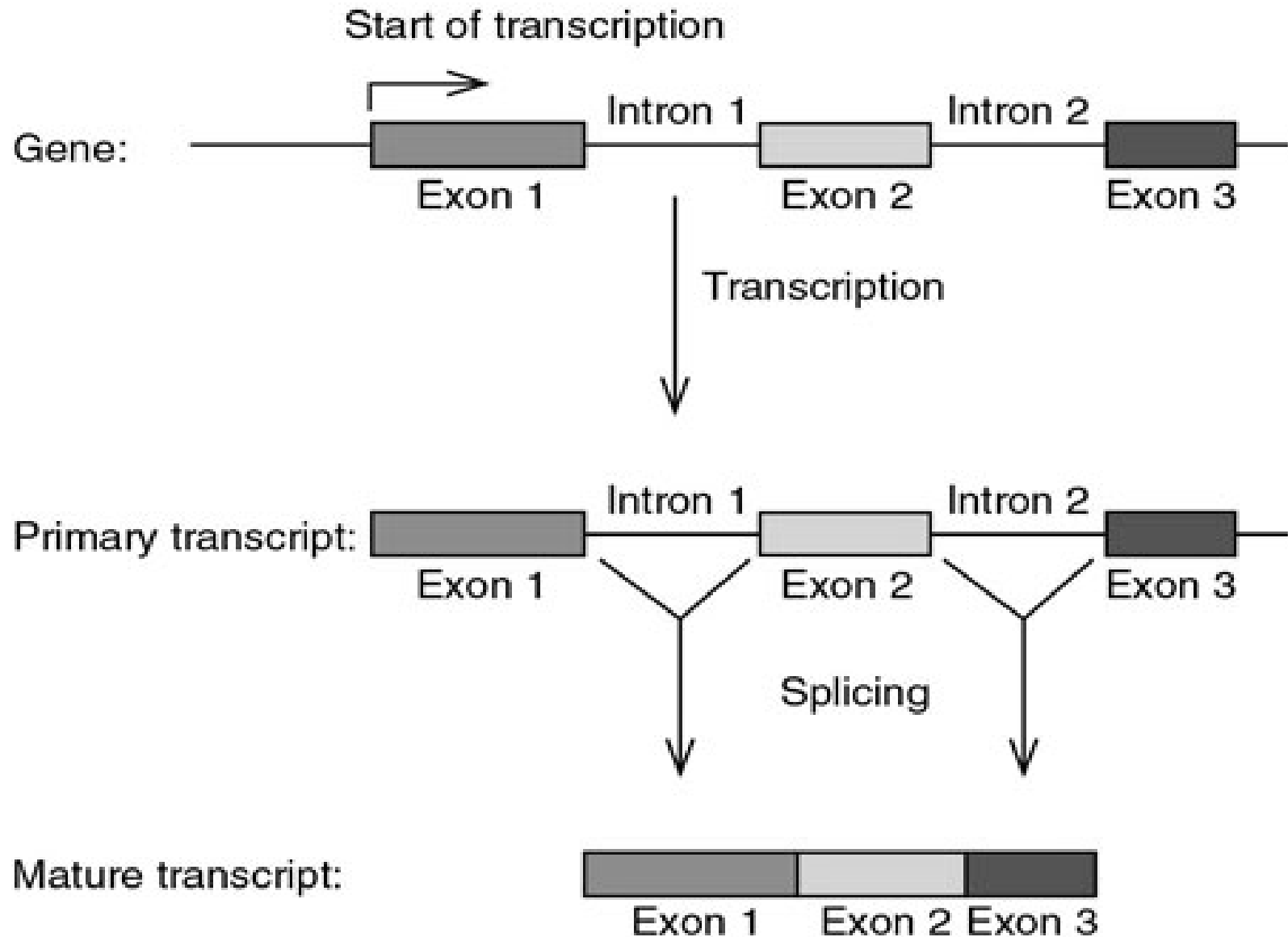
- RNA polymerase binds to the promoter region of a gene
  - Only one of the DNA strands is transcribed
  - The strand varies from gene to gene
- A complementary strand of RNA, called messenger RNA (mRNA), is produced from the DNA template.
  - RNA polymerase builds the RNA by linking nucleotides in the **5' → 3'** direction



# RNA Processing

- In eukaryotes, **RNA is modified** after it is transcribed
  - The ends are modified
  - Intervening sequences are removed
- The modified mRNA moves out of the nucleus and into the cytoplasm

# Introns



# Proteins

- Proteins are used for a variety of functions in the cell:
  - Structural support
  - Metabolism
  - Motion
  - Defense
  - DNA replication, RNA synthesis, etc.
  - And many more functions

# Overview of Protein Synthesis

- The information in DNA is used to make proteins
- In order to get from DNA to protein, an intermediary, mRNA, is necessary
- The information in the mRNA is translated into the amino acids chains that make up the protein by molecules of tRNA



# Protein Synthesis

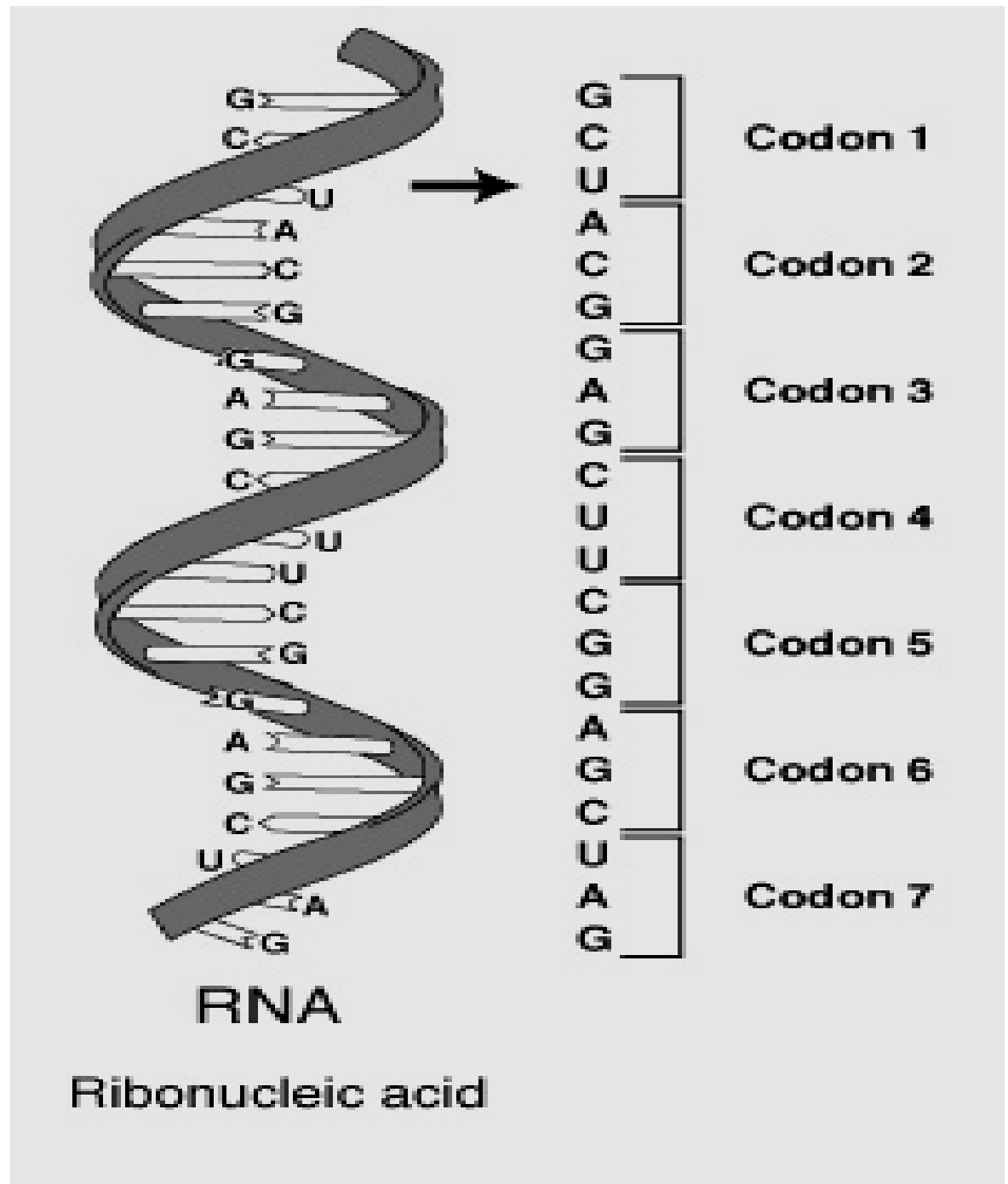
- Every cell in your body has the **same DNA**
- The DNA in the cell has the instructions for making the proteins that the cell needs
  - Different cells need different proteins, and not all proteins are needed all the time
  - Not every protein is made in every cell
- **Genes are regulated so that the necessary proteins are made**

# The *Genetic Code*

- Information based on a triplet code
  - Codons are the basic unit
    - Groups of 3-nucleotides
  - 64 possible *codons*
    - 61 specify one of the 20 *amino acids*
    - three are stop *codons*
- The ordering and grouping of the nucleotides is called the reading frame

# *Codons*

...letters in  
the sentence

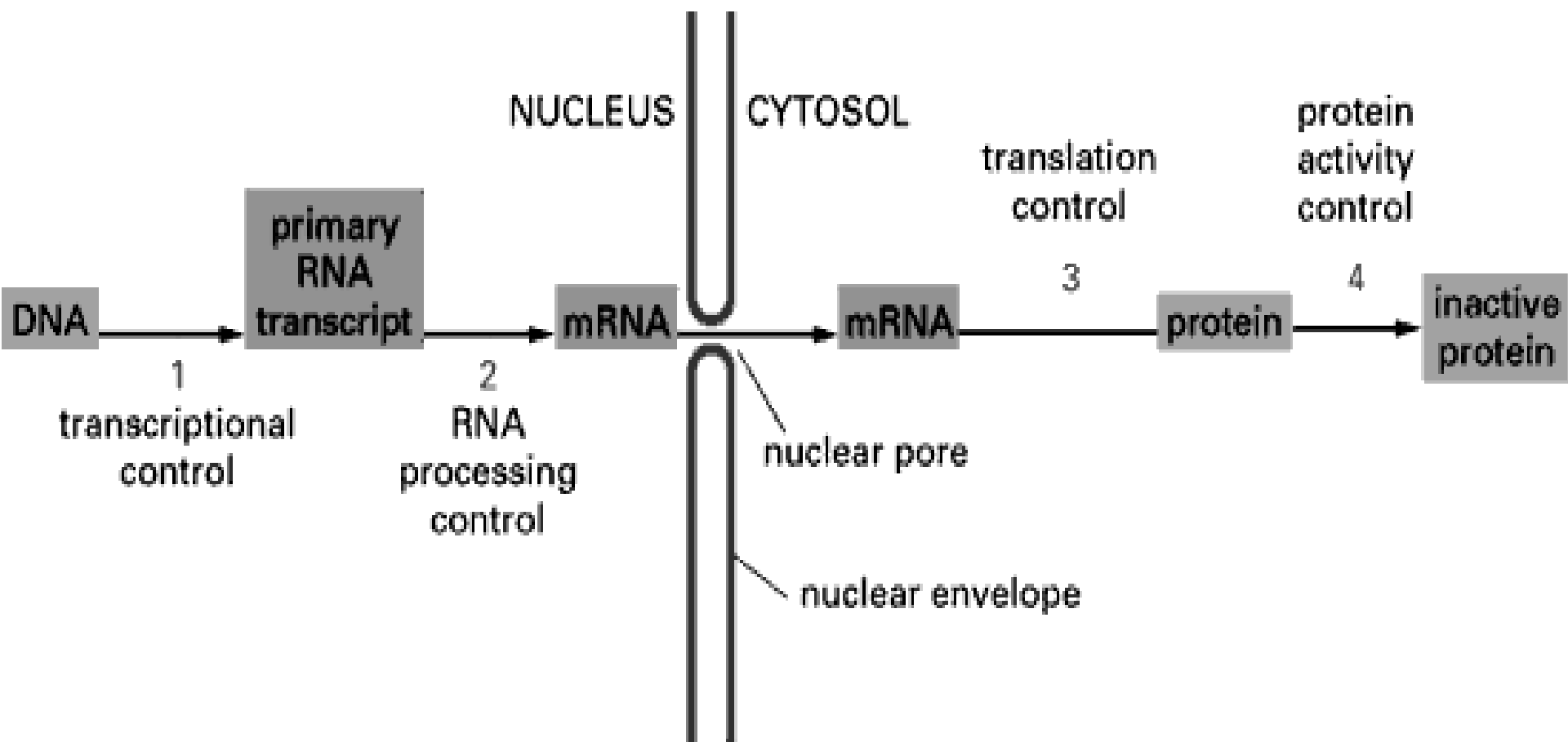


# Codon Table

Second letter

First letter

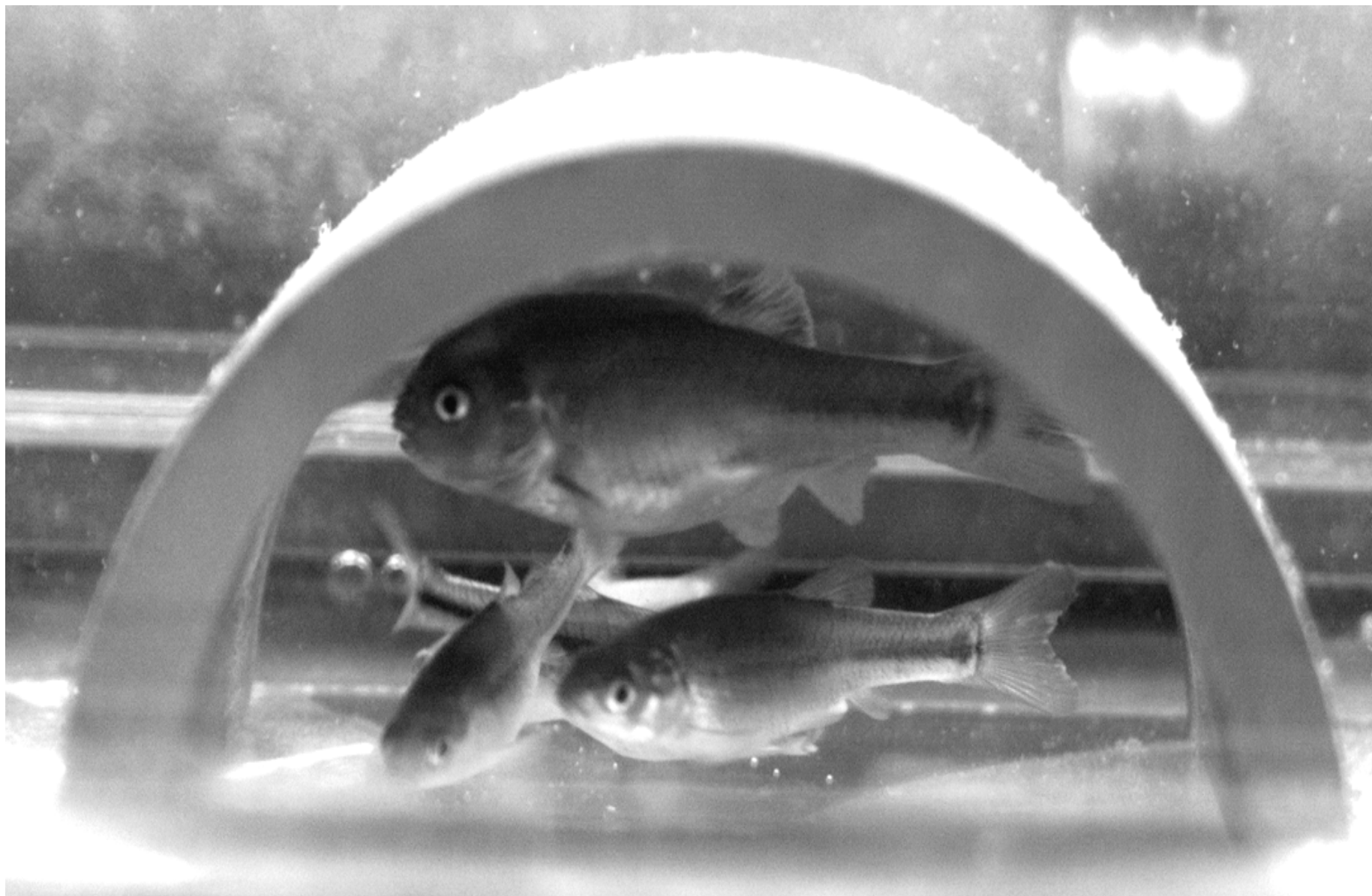
	U	C	A	G	
U	<div>UUU UUC</div> Phenyl- alanine	<div>UCU UCC UCA UCG</div> Serine	<div>UAU UAC</div> Tyrosine	<div>UGU UGC</div> Cysteine	U C
	<div>UUA UUG</div> Leucine		<div>UAA UAG</div> Stop codon Stop codon	<div>UGA UGG</div> Stop codon Tryptophan	A G
C	<div>CUU CUC CUA CUG</div> Leucine	<div>CCU CCC CCA CCG</div> Proline	<div>CAU CAC</div> Histidine	<div>CGU CGC CGA CGG</div> Arginine	U C A G
			<div>CAA CAG</div> Glutamine		
A	<div>AUU AUC AUA</div> Isoleucine	<div>ACU ACC ACA ACG</div> Threonine	<div>AAU AAC</div> Asparagine	<div>AGU AGC</div> Serine	U C
	<div>AUG</div> Methionine; initiation codon		<div>AAA AAG</div> Lysine	<div>AGA AGG</div> Arginine	A G
G	<div>GUU GUC GUA GUG</div> Valine	<div>GCU GCC GCA GCG</div> Alanine	<div>GAU GAC</div> Aspartic acid	<div>GGU GGC GGA GGG</div> Glycine	U C A G
			<div>GAA GAG</div> Glutamic acid		



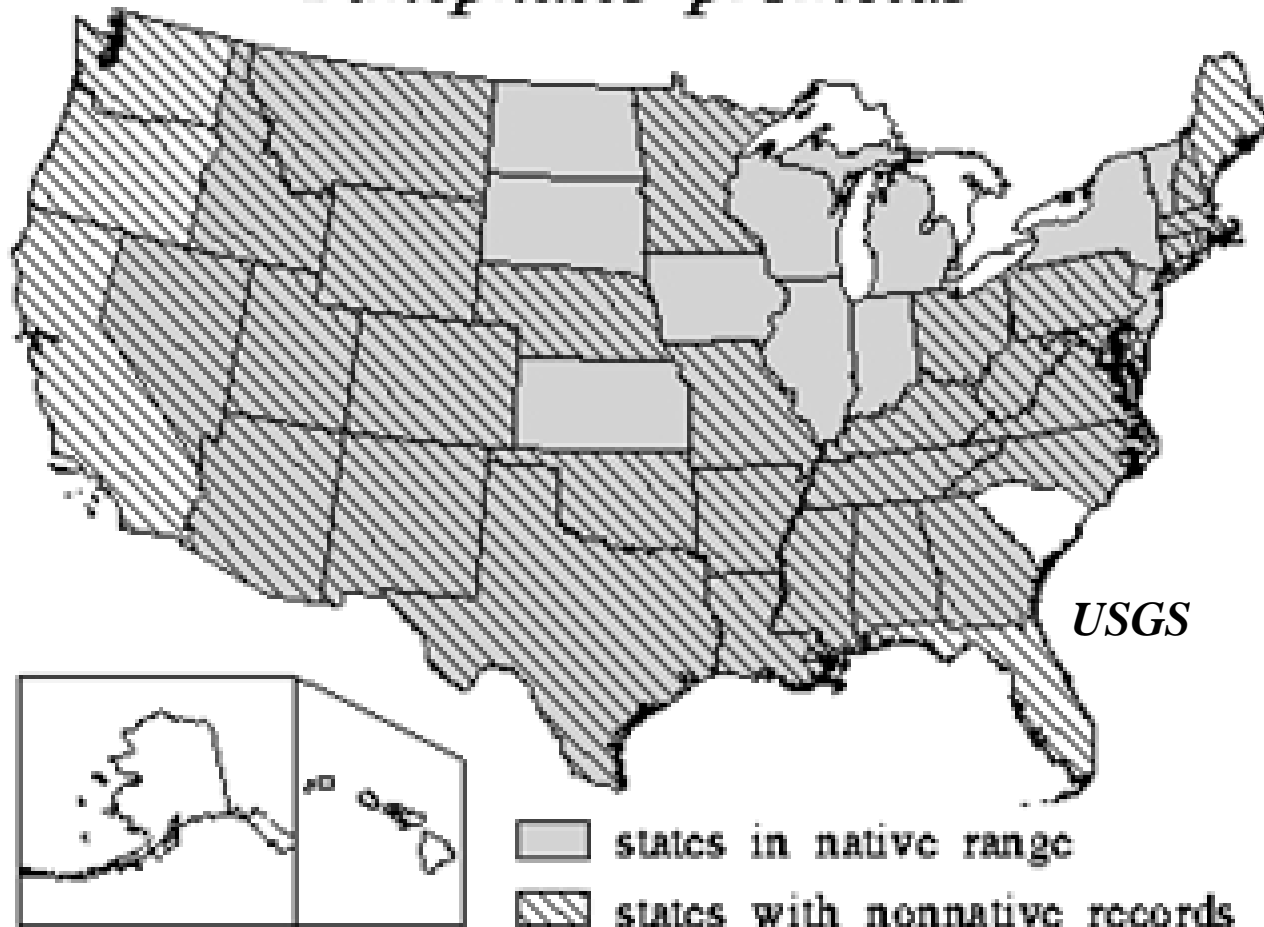
# *Pimephales promelas*



**Fathead minnow**



*Pimephales promelas*





# The Critter -

Sexually *dimorphic*

Reproductive maturity in  
4-5 months; therefore,  
*rapid generational time...*

*30 years* of toxicological data...

# The Gene, *Vitellogenin* -

Exquisitely *responsive* to estrogenic compounds and estrogen mimics...

Vitellogenin is normally *quiescent* in male fish...

Estrogenic induction detectable within *two hours*...

## *A molecular biological approach to aquatic indicators can...*

- Provide real time biological indicators of environmental chemical exposure in aquatic systems.
- Allow for detection of the first cellular event in response to environmental impact...far in advance of those effects observed at higher levels of biological organization.
- Offer the most sensitive biological link between exposure events and critical programs in reproduction and development.

## *A molecular biological approach to aquatic indicators is...*

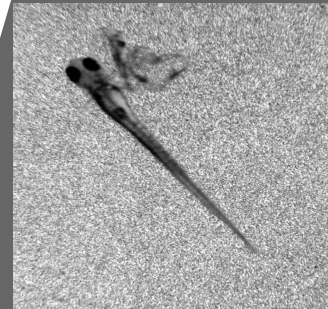
- Able to detect exposure at the onset of the critical biochemical pathway – well in advance of confounding cellular control mechanisms.
- Amenable to technology transfer and standardization across laboratories.
- Rapid and quantifiable...changes in gene expression, following exposure, readily detectable in a matter of hours.

# How critical is *life stage*?

Adults



Juvenile & fry



Embryos



# EXPOSURE

```
graph TD; A[ ] --> B[Identification of expressed genes]; A --> C[Changes in global expression patterns]; B --> D[Design and application of single gene probe indicators, diagnostic for Exposure]; C --> E[Elucidation of biochemical pathways & Linkage to Effects]; D --> F[Organismal and population health]; E --> F; F --> G[Regulatory & Management Decisions];
```

The diagram illustrates a process for exposure assessment. It begins with a central 'EXPOSURE' box. Two arrows lead from this box to two parallel paths: 'Identification of expressed genes' and 'Changes in global expression patterns'. The first path leads to 'Design and application of single gene probe indicators, diagnostic for Exposure'. The second path leads to 'Elucidation of biochemical pathways & Linkage to Effects'. Both of these paths then converge into a single arrow pointing to 'Organismal and population health', which includes sub-points: 'Site-specific assessment through regional assessments', 'Population structure', and 'Fecundity'. Finally, an arrow points from this box to 'Regulatory & Management Decisions'.

**Identification of expressed genes**

**Changes in global expression patterns**

**Design and application of single gene probe indicators, diagnostic for Exposure**

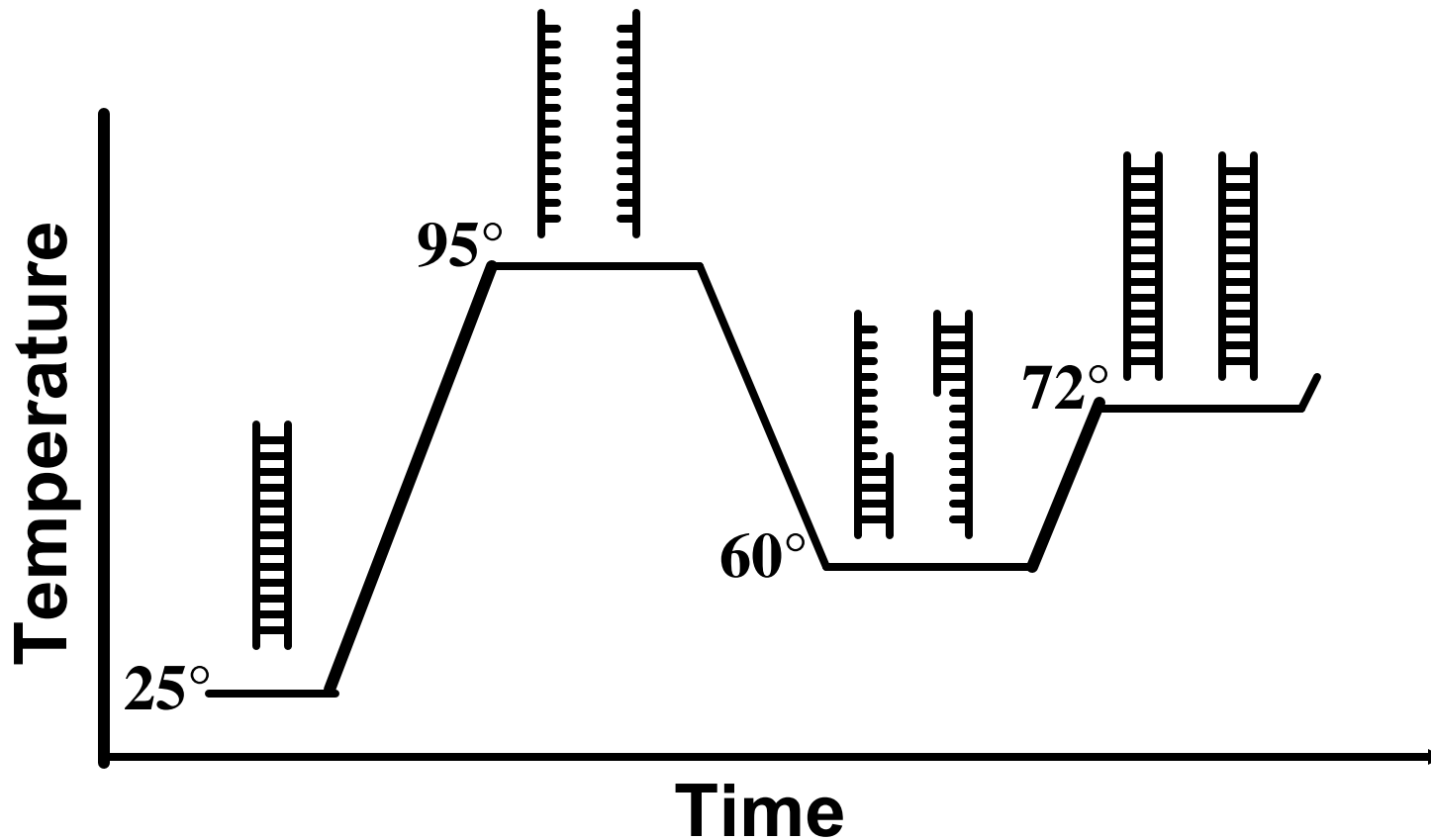
**Elucidation of biochemical pathways & Linkage to Effects**

**Organismal and population health**

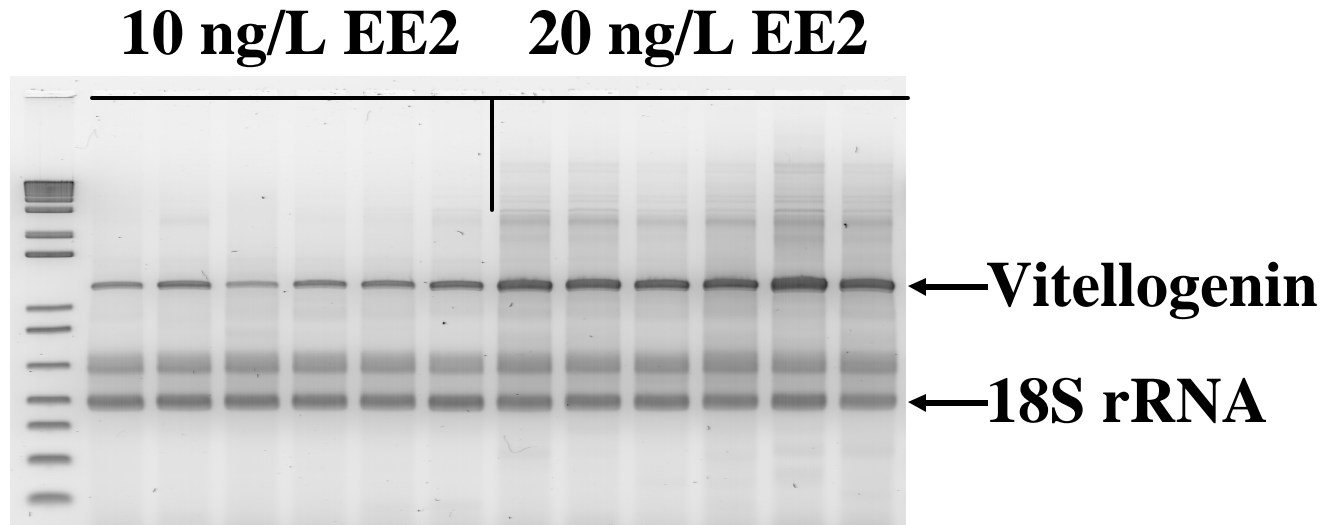
- Site-specific assessment through regional assessments
- Population structure
- Fecundity

**Regulatory & Management Decisions**

# *PCR*: One cycle of amplification

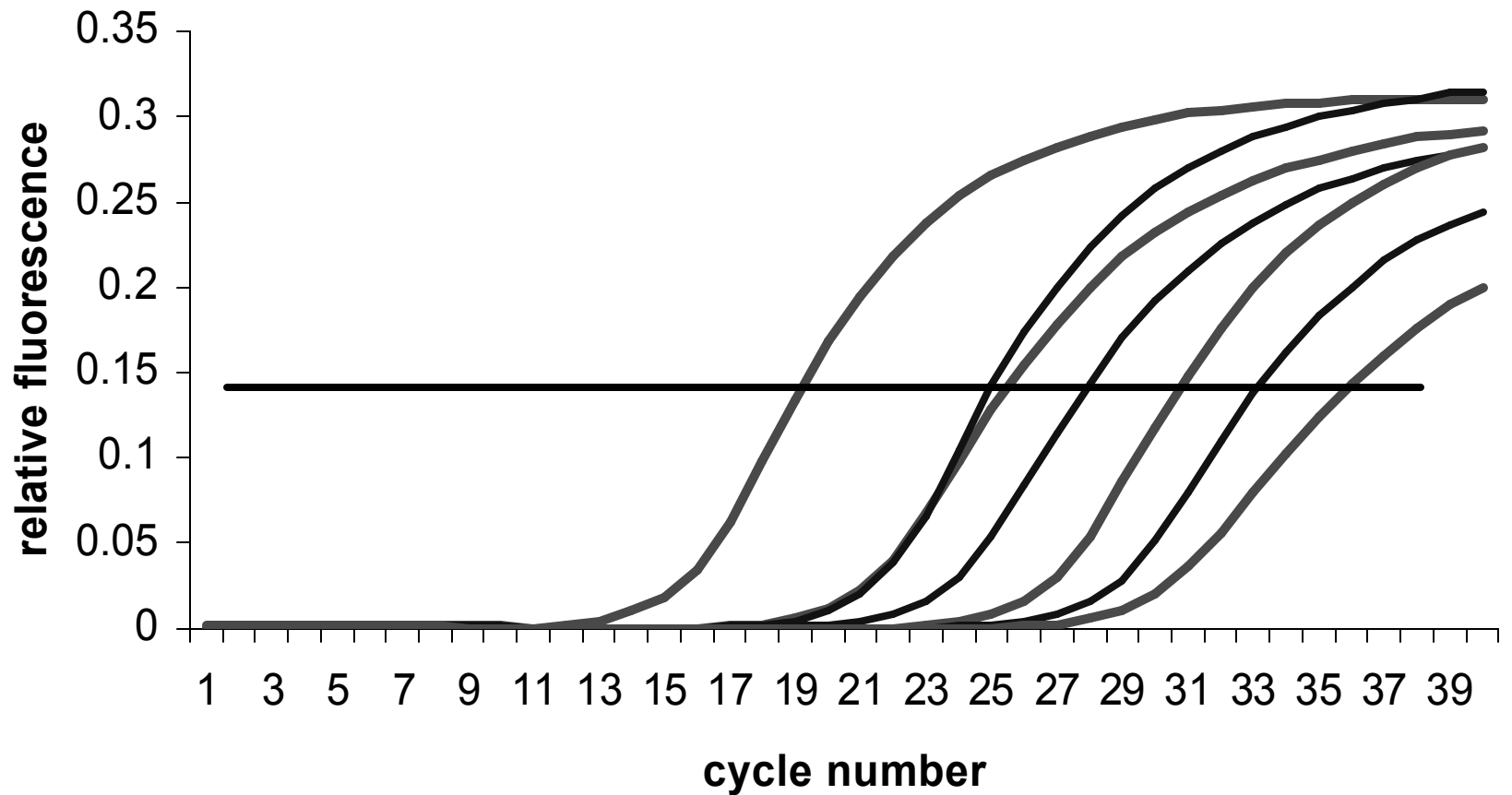


Vitellogenin gene expression  
*Pimephales promelas* embryo larvae  
24 hour exposure

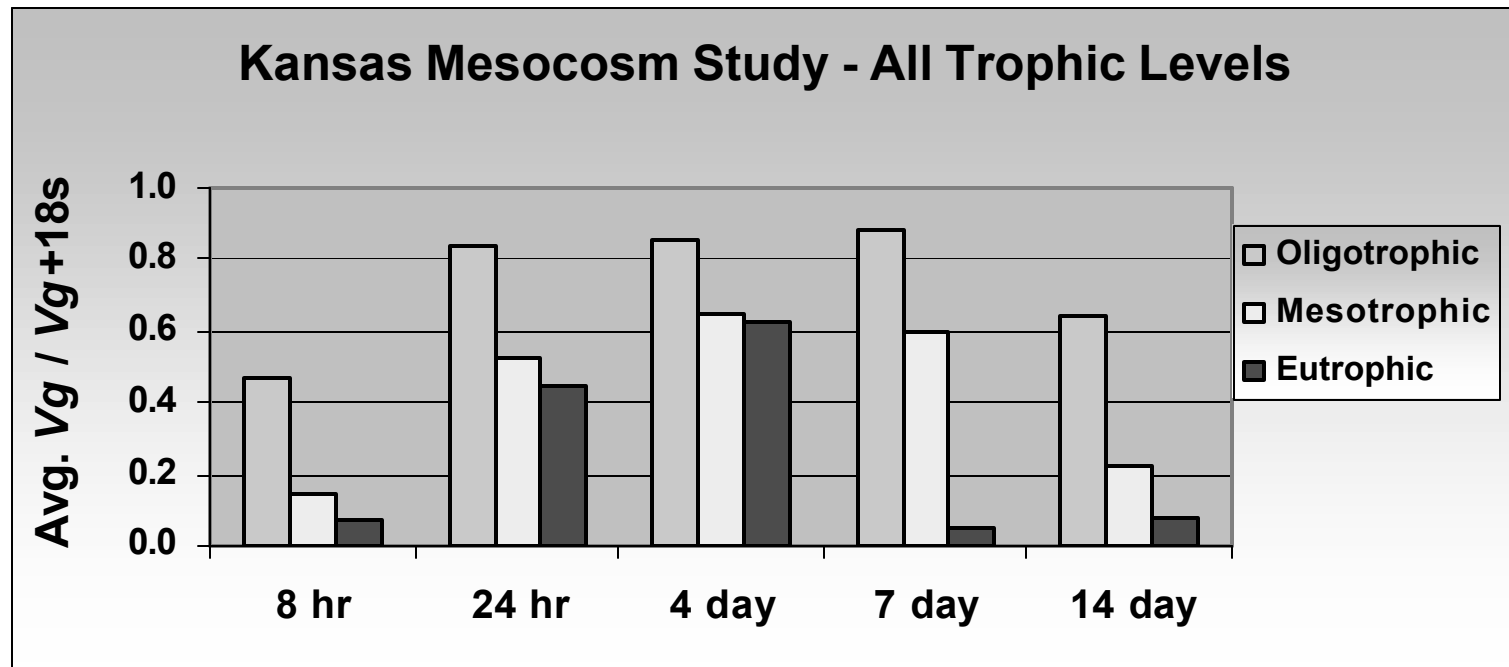
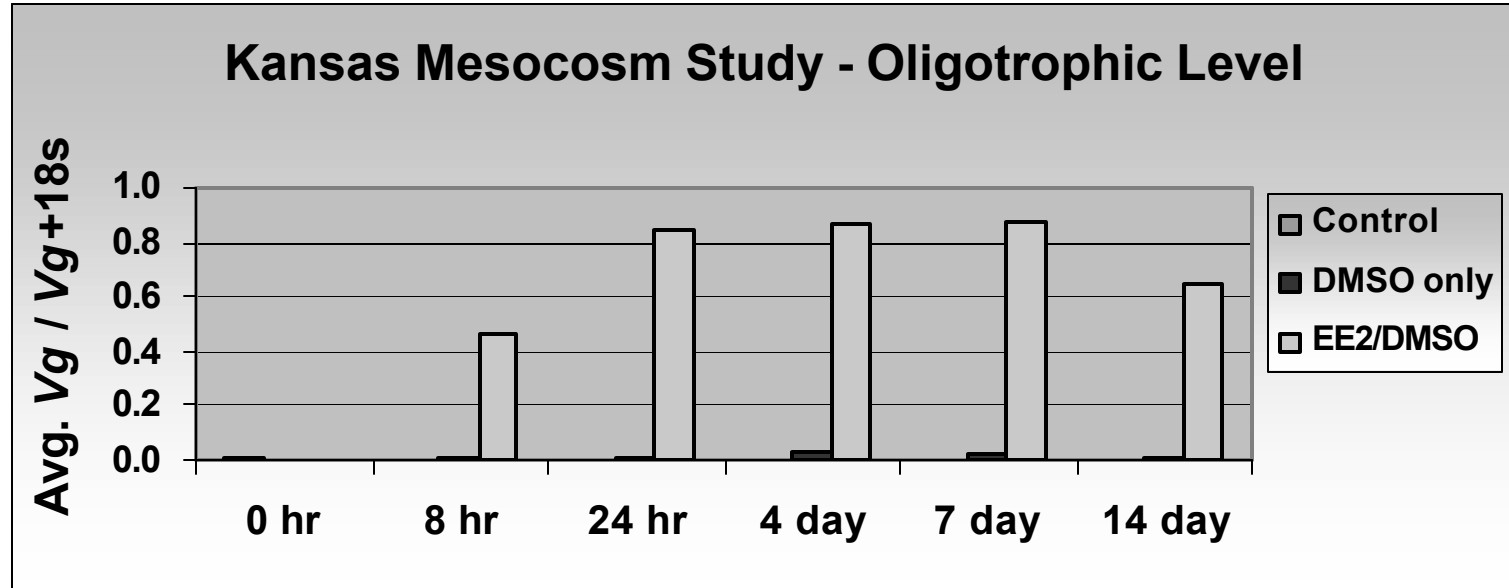


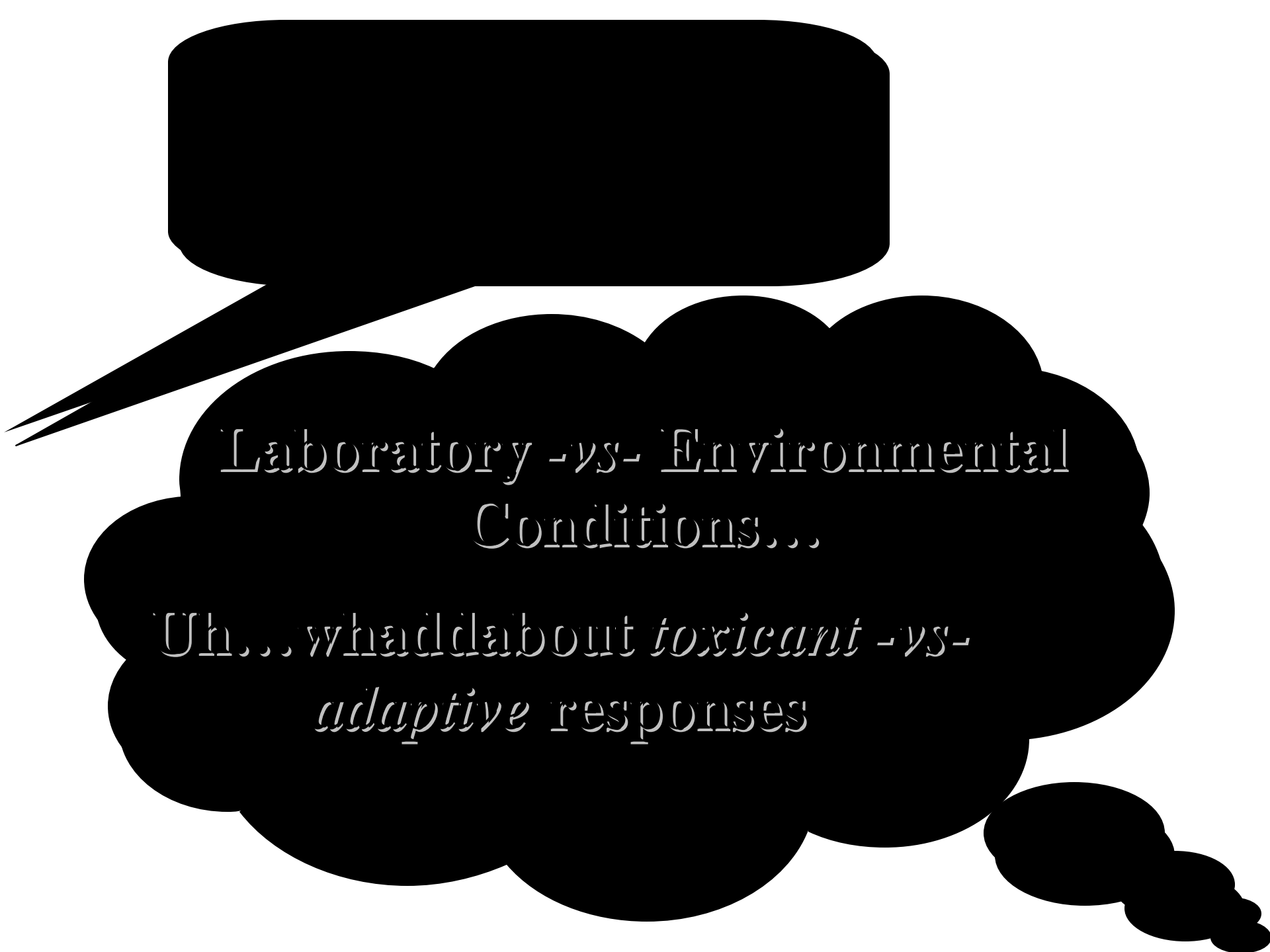


# ***“Real-Time”* visualization of amplified products**



# Part of the *vitellogenin* story...





Laboratory -vs- Environmental  
Conditions...

Uh... whaddaabout *toxicant* -vs-  
*adaptive* responses



*Exposures...*

Environmentally relevant  
concentrations?

Duration?

Chronic -vs- Acute



*Mixtures...*

*Inhibition?*

*Additivity?*

*Synergism?*



Cross species  
extrapolation...

*Is it necessary?*

# The need for *scientific integration*

Observations stemming from the global molecular approach are not entirely sufficient, and must be considered in context of other disciplines such as *toxicology, ecology, population biology, physiology and behavior.*

# The culpable individuals

**Ann Miracle**

**Denise Gordon**

**Robert Flick**

**Jim Lazorchak**

**T.V. Reddy**

**Gregory Toth**

